

Created as part of #satchat - Twitter conversation every Saturday morning 7:30 AM EST

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Use the space below to identify the apps you use to address Blooms Taxonomy. We will keep this list up for anyone

|                              | WHAT LEVEL OF BLOOMS DOES IT ADDRESS?<br>Application, Analysis and Evaluation. | WHERE TO FIND IT?   | WHAT DOES IT DO?<br>user captured images by concept, region, country   | HOW<br>Teachers can<br>performing various<br>identifying, and re   |
|------------------------------|--|---|--|--|
| @PaperPortNotes              |  | <a href="https://itunes.apple.com/us/app/paperport-notes/id476134017?mt=8">https://itunes.apple.com/us/app/paperport-notes/id476134017?mt=8</a>                       | Notetaking app, can import Inspiration maps and use OCR to bring print into app with TTS capability and make text editable   |  |
| @Prizmo                      |  | <a href="https://itunes.apple.com/us/app/prizmo-scanning-ocr-speech/id366791896?mt=8">https://itunes.apple.com/us/app/prizmo-scanning-ocr-speech/id366791896?mt=8</a> | OCR-convert paper to editable, readable text on Ipad   | Ss can bring reading reading"  |
| @VoiceDreamApp               |  | <a href="https://itunes.apple.com/us/app/voice-dream-reader/id496177674?mt=8">https://itunes.apple.com/us/app/voice-dream-reader/id496177674?mt=8</a>                 | "the world's most accessible reading tool. With advanced text-to-speech and a highly configurable screen layout, it can be tailored to suit every reading style from completely auditory to completely visual, plus synchronized combination of both." | Use with Bookshare (including PDFs, to have capability, with ability   |
| 101 Questions                |  | <a href="http://www.101qs.com/">http://www.101qs.com/</a>   | gives you an image and you respond to the question   | For thought provoking  |
| 30 Hands                     | Knowledge, application, understanding, creation                                | App Store   | Allows creator to add audio to photos, and creates a video. Love this because it is so easy to use!  | Create digital stories   |
| Animoto                      | -knowledge, application, communication, synthesis, understanding, creation     | <a href="http://www.animoto.com">www.animoto.com</a>  | Transform pictures and 10 sec video clips into a presentation set to music with incorporated themes  | Use as a final project subject, use as a brain use to capture school events, etc. Many use Teachers can sign up accounts or students to example using Anir //ow.ly/v9KN4 |
| Appitic (Apps for Education) | All levels are covered   | <a href="http://www.appitic.com">http://www.appitic.com</a>   | Give you a list of recommended apps for all levels on the Blooms taxonomy  | Just browse to find us are free others require   |
| Audioboo                     | All when you are creative  | App store (for iPhone)<br>Google Play (for Android)   | Records audio, saves in cloud, add pics.   | Feedback with student  |
| AudioMemos                   | All, Depending on use of App   | <a href="http://bit.ly/1pCLecC">http://bit.ly/1pCLecC</a>   | records voice  | My students create patterns, we parents to a special e   |
| Aurasma                      | all areas - depending on how you use it  | <a href="http://www.aurasma.com/">http://www.aurasma.com/</a>   | It is an augmented reality browser you can impose any virtual content (website, audio, video, etc) onto a physical space using this image recognition AR.  | Adapt content, to have to show updated content   |
| Booktrack                    |  |   |  |  |

e who wants to access it.

**DO YOU USE IT?**

**in use images of students  
us exercises while evaluating,  
recognizing various fitness skills  
and concepts.**

into iPad and use TTS for "ear

if Ss qualify) or with other sources  
ve visual and auditory reading  
to annotate and highlight  
g questions

to demonstrate knowledge of  
nstorming activity prior to writing,  
events, use as a tool to promote  
s. There is an app and website.  
o for free and create student  
can sign up if they have email. Link  
oto to promote school event: http:

seful ones for your lessons. Some  
e payment.

its  
odcasts of their oral reading,  
have used a s a way to invite  
vent, recording story retelling.

e students delve deeper into content,  
ent (if the book is dated)

Blooms Taxonomy Apps

|                  |   |   |  |  |
|------------------|---|---|--|--|
| Celtx            | Create, Evaluate, Application, Synthesize                 | <a href="https://www.celtx.com/index.html">https://www.celtx.com/index.html</a>   | creating and organizing media projects like screenplays, films, videos, stageplays, audio plays, documentaries, machinima, comics, games and podcasts, can attach images, videos and audio files to a project and provides features for collaborating with others online | film/video/broadcast production to post, all storyboarding, organizing others, pbl                     |
| Co-Writer        |   | <a href="https://itunes.apple.com/us/app/co-writer/id674099732?mt=8">https://itunes.apple.com/us/app/co-writer/id674099732?mt=8</a> | Writing with Word Predictability and Topical Dictionaries  | on the iPad (do have and Word predictability)  |
| CodeAcademy      | Creation  | <a href="http://www.codecademy.com">http://www.codecademy.com</a>   | This is an education company. A place to learn, teach and create.  | I use it to learn how to PHP, Python, Ruby and   |
| Code             | All   | <a href="http://code.org/">http://code.org/</a>   | Visual programming that feels like gaming  | Students have option using visual blocks. They look like angry birds and                               |
| Colourlovers.com | comp, analysis, eval                                      | <a href="http://www.colourlovers.com">www.colourlovers.com</a>  | allows users to build & save custom color palettes & write detailed descripts  | Have my Ss create color poems, characters, and   |
| Corkulous pro    | Creation  | App Store   | Add text and pics  | To show what u know  |
| Curriculet       | all areas, depending on how it is used                    | <a href="http://www.curriculet.com">www.curriculet.com</a>  | Digital Curriculum you can edit, create, teach, and share.   | Use the full text, add links outside sources, or use   |
| Desmos           | Analysis, knowledge, evaluation, application, Create      | <a href="http://www.desmos.com">www.desmos.com</a>  | Beautiful graphing calculator  | Graphing functions, showing graphs of $y=mx+b$ or  |
| Doceri           | understand/apply/analyze/evaluate (Bloom's revised 2001)  | <a href="https://doceri.com/">https://doceri.com/</a>   | create & share videos made from drawings on interactive "whiteboard"   | Students study concepts and make videos to explain   |
| Doodle           | Knowledge   | <a href="http://www.doodle.com">www.doodle.com</a>  | organizes dates for meetings so large groups can get together.   | I use it to get a meeting people.  |
| Edmodo           | Knowledge, application, evaluation, create, communication | <a href="http://www.edmodo.com">www.edmodo.com</a>  | Online media app that allows teachers to set up groups for colleagues of students; you can share files and assignments, or set up discussions.   | I just started using it via Community (PLC) to connect out with one of my colleagues                   |
| EdSurge          | knowledge   | <a href="http://www.edsurge.com">www.edsurge.com</a>  | Reports news; curates reports on education technology products via its "index" ( <a href="http://www.edsurge.com/products">www.edsurge.com/products</a> )  | Find lists of resources teachers about how to  |
| EduCanon         | Knowledge. understanding                                  | <a href="http://www.educanon.com">www.educanon.com</a>  | Create quiz questions on youtube videos. Pauses the video, checks for understanding, and grades the assesment  | I use this to help flip classes assessed in real time who has actually watched they have actually seen |
| Educreations     | Analysis, knowledge, evaluation, application, Create      | <a href="http://bit.ly/1gBaUmQ">http://bit.ly/1gBaUmQ</a>   | An interactive whiteboard with voice!  | Students create a variety and understandings of  |
| Electropocalypse | Analyzing and Applying                                    | <a href="http://stratolab.com/electropocalypse">http://stratolab.com/electropocalypse</a>   | iPad app to teach basic electronics. Kids work hands-on tweaking circuits, fixing problems and learning how parts work. Goes through series and parallel circuits, ohms law, some diodes too.  | I use it to accompany  |
| Estimation 180   |   | <a href="http://www.estimation180.com/">http://www.estimation180.com/</a>   | Has images and options for your estimate   | Estimating   |

projects from start to finish, pre-creative writing assignments, zational reports, collaboration with

desktop software) uses TTS, STT ty to support writing formulation  
code : HTML and CSS, JavaScript, and APIS.

to watch videos or just program here are different modules, some and plants vs zombies.

olor palettes for novels, short stories, ame colors & justify choices

multiple choice questions, links to se ready-made Curriculets.

eeing effects of coefficients on  $y=ax^2 +bx+c$

pts, synthesize knowledge and in to peers.

rg date together for large groups of

with my Professional Learning share files and ideas. I plan to test it issues this semester.

s and share feedback with other  
use products

ny classroom, kids are then on their video and allows you to see shed the video. No more worrying if an the lesson or not.

iety of mathematical representations of math ideas with voice!

electricity labs in physics.

Blooms Taxonomy Apps

|                    |  |   |  |   |
|--------------------|--|---|--|---|
| Exitticket         | All Levels   | <a href="http://exitticket.org/">http://exitticket.org/</a>                               | Real-time student response system. Measure and visualize student understanding in real-time w/ dynamic graphical interface for teacher. Track student understanding over time with scorebook feature. Common core standards integration. Students track their learning by seeing their own data in the moment and over time, integrating multiple classes. |   |
| Explain Everything | Ap/Anz/cRe   | App Store   | White board/slide deck/video, audio recorder/  | Kids record lessons for based lessons, explain for YouTube channel  |
| Eyejot             | Create, Evaluate, Synthesize                         | <a href="http://corp.eyejot.com">http://corp.eyejot.com</a>                               | free video messaging 5 minutes or less   | Ss create videos in S groups Ss can watch analyze for specific in   |
| Feedly             | Understanding  | <a href="http://feedly.com/index.html#discover">http://feedly.com/index.html#discover</a> | Aggregates articles from blogs, magazines, and other online sources  | Use with educators to create per  |
| flubaroo           | Knowledge  | <a href="http://www.flubaroo.com/">http://www.flubaroo.com/</a>                           | Automatically corrects questions and emails all students who answered them. Provides spreadsheets so you can use data to drive your classroom. Must use w/ GForms.   | In a flip-class it allows the students arrive at middle, low students i   |
| Fluid Math         | Analysis, knowledge, evaluation, application, Create | <a href="https://www.fluidmath.net">https://www.fluidmath.net</a>                         | Graphing Calculator that recognizes your handwriting   | Graphing lines, inequ   |
| Geoboard           | Knowledge, Create, Application                       | <a href="http://bit.ly/Pa33UV">http://bit.ly/Pa33UV</a>                                   | Students create geometric attributes and can identify specific features of attributes, relations and make mathematical connections   | enrich understanding things   |
| Geogebra           | Analysis, knowledge, evaluation, application, Create | <a href="http://www.geogebra.org">www.geogebra.org</a>                                    | More than a graphing calculator, creating and drawing geometric shapes, plotting data.. and more   | Discovering geometric discovery lessons   |
| Google Drive       | all areas - depending on how you use it              | Google Drive  | Rules the world!   | I use Google because students. Students ca stations, plan their pr collaborate remotely. work at home. This re the material they proc |
| GoSoapbox          | Comprehension  | <a href="http://www.gosoapbox.com">www.gosoapbox.com</a>                                  | quick polls, discussion boards, "confused button" & more   | Quick classroom polls parking lot for ideas   |
| Graphing Stories   |  | <a href="http://graphingstories.com/">http://graphingstories.com/</a>                     | Videos that offer 15 seconds of a story and students can graph it on ws that can be printed from site  | Graphing Stories afte   |
| Graphite           |  | <a href="http://www.graphite.org/">http://www.graphite.org/</a>                           | Site to search for educational tech tools  |   |
| HaikuDeck          | Analysis, knowledge, evaluation, application, Create | <a href="http://www.haikudeck.com">www.haikudeck.com</a> or App store                     | beautiful, simple presentations  | Image library CC licer  |



or other kids. Create knowledge in math concepts, render to a movie

panish either alone or in small other videos to compare/contrast or formation

create topical news feeds/Use with personalized reading experiences

you to make your groups BEFORE your door. You know you high, right away.

alities, quadratic equations, ...

of 2D and 3 D attribute, create

c theorems, algebra transformations

we don't have enough tech for all in rotate through a couple student objects, then decide roles in teams, They use the mobile platform and replicates real-world teamwork and luce is coming back at a higher level. s, back channels for discussion,

r watching video

use bit in; only allows a few words

Blooms Taxonomy Apps

|                             |  |   |   |  |
|-----------------------------|--|---|---|--|
| iMotionHD                   | understand/apply/analyze/evaluate (Bloom's revised 2001) | <a href="https://itunes.apple.com/us/app/imotion-hd/id421365625?mt=8">https://itunes.apple.com/us/app/imotion-hd/id421365625?mt=8</a> | creation of stop-motion animations or time-lapse videos   | Students apply concepts to problems, synthesize ideas, and interact with peers   |
| iMovie                      | Process of creating - all levels                         | iTunes  | Synthesizes learning via audio visual media. Enables students to share their thinking.                                | Students learn to identify key points from inquiry, use them as components. Movies in the classroom to promote interaction.  |
| Infuse Learning             | Analysis, knowledge, evaluation, application, Create     | <a href="http://www.infuselearning.com">www.infuselearning.com</a>  | Assess...not just multiple choice! Draw options. On the spot. From any web-based platform                             | Pre-plan or on the spot. Students log in and work. Teachers can use images to explore images of specific math  |
| Instagram                   | App  | <a href="http://instagram.com/">http://instagram.com/</a>   | user captured images by concept, region, country  | Teachers can use images to explore images of specific math   |
| InstaGrok                   | Analysis   | <a href="http://www.instagrok.com">http://www.instagrok.com</a>   | Creates webs by search topic  | Students can follow the web and what relationships   |
| ipadio                      | Creating   | <a href="http://www.ipadio.com/">http://www.ipadio.com/</a> free apps for iPhone and Android  | Records you when speaking (a foreign language)  | My students record their story or answer 'interviews'. They are encouraged to look at the original (and successes). They have to submit their recordings for me to evaluate and provide feedback. At the end of every term they have a first recording with the teacher. They maintain an e-portfolio in English by automating their portfolios. I encourage them to share and reading aloud by their WordPress e-portfolio. I follow their ipadio and try to listen to as many as possible. |
| itslearning                 | All areas  | <a href="http://itslearning.net">itslearning.net</a>  | this is an LMS but includes discussion boards, student created content, surveys, ePortfolios, blogs and other things. | Students can create e-portfolios, embed any content. Teachers can create courses and portfolios or allow students to create courses and portfolios   |
| Kathy Scrock's Bloom's Apps | She's identified apps that relate to the level of Blooms | <a href="http://www.schrockguide.net/bloomin-apps.html">http://www.schrockguide.net/bloomin-apps.html</a>                             | Collection of apps/infographics etc   | Resource for my knowledge  |

pts explored in class, analyze knowledge to create videos & teach

rtify and illustrate their important sing text, audio and visual can be easily shared external from note further inquiry and/or

ot. Gives teacher a classroom in using it.  
es to set up writing responses also to ecific countries concepts in science

is and discover why some are added have been created and why.

hemselfes every time they retell a /iew' questions.  
to listen to their recordings (while story) and try to notice problems

heir best recording every two weeks d give formative feedback on.  
rm they are asked to compare their air last.  
ortfolio of Spoken (and written)  
g cross-posting to their WordPress e-

separate pronunciation, repetition using audioboo for these aspects.  
also automatically cross-posted to rtfolios.  
id audioboo RSS streams on Feedly many as possible while commuting.  
Portfolios or blogs themselves and Share at many levels. Teachers can ut in discussion boards, surveys, ts to create content, even tests.

nowledge and to share with others

Blooms Taxonomy Apps

|                       |   |   |  |  |
|-----------------------|---|---|--|--|
| LectureTools          |   | <a href="http://www.lecturetools.com">http://www.lecturetools.com</a>               | A Web-Based Interactive Presentation Tool for instructors that struggle to keep students attentive and engaged.  | Instructors can upload polls and publish content in class, you can present to an audience. Students can be presented, answer pop-up guides.  |
| Mozilla Popcorn Maker | Synthesis/Evaluation                            | <a href="https://popcorn.webmaker.org/en-US">https://popcorn.webmaker.org/en-US</a> | Online media editor that allows you to add pop up content & easily remix other content   | Just starting the early possibilities are ridiculous.  |
| Nearpod               | understanding analyzing applying evaluating     | <a href="http://nearpod.com">nearpod.com</a>  | <p>Basic: allows you to present information to students on individual screens (ppt, diagrams) and infuse m/c or open ended questions for real time feedback</p> <p>Intermediate: Upload photos to it and have them label/annotate pics or do math problems out (energy transformations, force diagrams). Advanced: Students can predict what will happen and then push out other students completed diagrams/math problems for analysis by the class. Find the flaws, keep what is great. I love this tool, but it is not useful if you are simply using it to do direct instruction. The power with it is the ability to see students annotations and push out other student's work to each other's screens.</p> <p>Another teacher POV: I agree with basic and intermediate review above, but disagree that this can't be used for direct, advanced instruction. Now there is a PDF viewer to upload more text. You could always upload longer docs and ppt slides, anyways. There are ways to interact with deeper content and use for direct instruction. It takes practice but possible and highly useful in practicing planning for self-paced lessons. Agreed best for lighter content, but that is also a limitation of iPad/ screen itself.</p> | <p>I use it for student modeling predict/share/discuss transformations, force diagram showing where Models "make the invisible examples of student thinking. Then we review ideas as a class. Great</p> <p>Another POV: Highly useful. Very easy and I use this to introduce and sometimes deeper here that was highly successful steps to science fair projects my parents and it was even used in a PBL and environment to teach market.</p> |
| NumberRak             | Knowledge, Apply Create                         | <a href="http://bit.ly/1oaOPDf">http://bit.ly/1oaOPDf</a>                           | Students can compose and decompose numbers and patterns. Great for seeing how to create numbers in a variety of ways. Nice for reinforcing subitizing practice too.  | Students create numbers decompose and compare  |
| Padlet                | All   | <a href="http://www.padlet.com">www.padlet.com</a>                                  | serves as an online bulletin board for students to pin online work to they can pin links, images, videos then other students can view  | here is how I used it works well with students posting compare/contrast or text  |
| Padlet                | Knowledge, application, understanding, creation | <a href="http://padlet.com">http://padlet.com</a>                                   | Collaborative space  | Students can create text learned or can use a backchannel. Can be your LMS.  |

l their presentations, add interactive  
ent for students to access. During  
it with the tool to engage your  
an type notes next to the slides being  
ills, ask questions and create study

st experiments w students; the  
lously exciting though

deling/diagraming. We  
. I have done: cycles, energy  
; diagrams, gas laws. "Draw a  
it air looks like at a molecular level"  
isible, visible" Then we look at some  
work and record what they are  
/isit the concept after we tested the  
eat NGSS modeling tool

ngaging. Very fun. Teach 4th grade  
duce units, to do guided research,  
er content. Did Sci Method unit on  
successful - learned and applied all  
roject. Did Open House on here for  
; great for survey results. My kids  
unit concerning natural resources  
other students. The best thing on

ners in a variety of ways, see how to  
ose numbers, relate to each other.

p://bit.ly/1f4hJLd  
ng for other Ss to analyze posted for  
o evaluate & synthesize information  
heir own to share what they've  
al time for group discussions or  
embedded into course materials in

Blooms Taxonomy Apps

|                      |   |   |   |   |
|----------------------|---|---|---|---|
| padlet               | understanding   | padlet.com  | allows students to reflect and create a wall of ideas   | pose questions and h<br>peers responses   |
| Paper by Fifty-Three | All   | https://www.fiftythree.com/paper  | Paper is where ideas begin. It's the easiest and most beautiful way to create on iPad. Capture your ideas as sketches, diagrams, illustrations, notes or drawings and share them across the web. Try it free—buy additional tools from the in-App Store | Film-making/storyboa<br>playwriting-screenwrit<br>production, History M<br>entrepreneurial think i<br>canvas to process to<br>synthesia |
| Pearltrees           | Curate information on any topic   | www.pearltrees.com  | allows users to find information and then create a pearltree to link it all together  | Use it to gather links,<br>I use it to identify artic<br>want to see later and  |
| Pocket               | Knowledge   | www.getpocket.com   | It stores anything you find interesting through technology in one location.   |   |
| Puppet pals hd       | Creative,   | https://www.google.co.uk/url?q=https://itunes.apple.com/gb/app/puppet-pals-hd/id342076546%3Fmt%3D8&sa=U&ei=khU3U6iYOYnDhA | Create puppet shows simply  | Use it as a "reason to<br>their own stories. Car<br>in.   |
| Quick Key            | Comprehension   | www.quickkeyapp.com   | Grades paper assessments and gives teacher data to drive instruction in real time.  | Formative assessme<br>setting, interventio<br>longitudinal data<br>conversations, error<br>using d:                                     |
| Quill                | Knowledge,<br>Comprehension,<br>Evaluation  | www.quill.org   | Learn English grammar by proofreading stories passages.   |   |
| Quizlet              | knowledge   | http://quizlet.com/   | flashcards/quizzes  | In my district teachers<br>tier 2 vocabulary initia<br>positive response.   |
| Quizstar4teachers    | Knowledge,<br>comprehension,<br>application (It facilitates<br>high order questioning.) | www.quizstar4teachers.com   | Create a repository of online quizzes. Multiple choice, true false are marked automatically. Short answer and essay type questions can also be included but you have to mark these.   | Students do not requi<br>created I give them th<br>complete. I see the r<br>timed and you can se  |
| Raptivity            | Knowledge,<br>comprehension,<br>application, analysis,<br>evaluation                    | www.raptivity.com   |   | Allows teachers and p<br>interactions mapped t<br>minutes. It has variety<br>other useful interactio<br>and get started in cou          |
| Schoology            | Knowledge   | www.schoology.com   | Online+mobile LMS app that allows teachers to set up groups for colleagues or students; you can share files, assignments, lesson resources, set up discussions, or give quizzes and tests. Can align to learning objectives or CCSS                     | For class discussion,<br>download for free turr   |
| Scratch              | app and up  | http://scratch.mit.edu/   | coding and math   | I have students who r<br>of that demonstration.<br>for students to review   |
| screencast-o-matic   | comprehension   | http://www.screencast-o-matic.com/  | records screen movement and records voice(narrator)   |   |

## Blooms Taxonomy Apps

ave students respond..Ss get to see

rding, set design, journaling,  
ing, tech theatre, Documentary pre-  
apping, Debate Club,  
tank, PBL, getting ideas down, blank  
final product for all disciplines,

sites, resources in one place  
les, tweets, pic, websites, etc that I  
it sends it to my pocket.

write" children use app to create  
put their own pictures and photos

ent, engagement, questioning, goal-  
n at class/group/individual levels,  
a tracking, structured academic  
analysis, professional collaboration  
ata to inform instruction

s have been using it to reinforce our  
itive. Students have had a very

re email address so once test is  
ie password they log on and  
esults right away. Tests can also be  
t the date for the test to be open.

rofessors to create various  
o bloom's taxonomy levels in few  
/ of games, presentation aids and  
ns. One can download trial for free  
iple of hours.

lessons, sharing documents, PD

1 kids loose

naster concepts create a screencast  
, then upload it to my class website

Blooms Taxonomy Apps

|              |   |   |   |  |
|--------------|---|---|---|--|
| ScreenChomp  | All   | <a href="https://itunes.apple.com/app/id442415881?&amp;referrer=click%3Dc0990b41-671e-4a3f-9e0a-8c3b8b2fe0f9">https://itunes.apple.com/app/id442415881?&amp;referrer=click%3Dc0990b41-671e-4a3f-9e0a-8c3b8b2fe0f9</a> | Sketch, narrate, record and share.  | Have used it in ELA a their thinking, provide tutorials by kids for kin & 6th graders equally  |
| Skitch       | Knowledge, Understanding, Application                             | App Store (Also available to download to desktop on PCs)  | Add text, lines, arrows to images   | To show, explain   |
| Socrative    | Remembering, Analysis, knowledge, evaluation, application, Create | <a href="http://www.socrative.com/">http://www.socrative.com/</a>   | Student Response. Measure and visualize student understanding.  | Formative assessment<br>Awesome use cases  |
| Spreaker DJ  | All levels  | <a href="https://itunes.apple.com/us/app/spreaker-dj-mix-record-broadcast/id585625596?mt=8">https://itunes.apple.com/us/app/spreaker-dj-mix-record-broadcast/id585625596?mt=8</a>                                     | mix your voice with your iTunes music library and sound effects, to create your own personal radio shows or podcasts.   | Students write, revise, rehearse publication of their the class, can go across c   |
| Stoodle      | Knowledge, application, understanding                             | <a href="http://stoodle.ck12.org">http://stoodle.ck12.org</a>   | online whiteboard app for group collaboration   | Create a classroom, c to use. start adding c   |
| Storify      | Analyze/Application   | <a href="https://storify.com/">https://storify.com/</a>   | Summarizing and Note Taking tool using social media streams   | Pick a theme and pull match the theme  |
| storyjumper  |   | <a href="https://www.storyjumper.com/">https://www.storyjumper.com/</a>   | create story for children   | just drop chosen ima   |
| Symbaloo EDU | Knowledge   | <a href="http://www.symbalooedu.com/">http://www.symbalooedu.com/</a>   | Stores favorites (resources for a project or page or for a class) in app-like pictures.   | Currently we are using resources to improve tech-rich lesson plans a separate site for students <a href="http://www.symbaloo.com/">symbaloo.com/</a> You each tab! |
| Tagboard     | All levels  | <a href="http://www.tagboard.com">www.tagboard.com</a>  | collects hashtags across a variety of social media sites and places them on one online bulletin board   | Students work in teams to a Spanish language the and post w specific h here is idea in use <a href="http://bit.ly/1f4hJLd">http://bit.ly/1f4hJLd</a>               |
| Tagxedo      | All levels  | <a href="http://www.tagxedo.com/">http://www.tagxedo.com/</a>   | creates a word wall into images   | explore or recall voca Students to view compare/c  |
| Tellagami    | Knowledge, comprehension, application                             | <a href="https://telligami.com/">https://telligami.com/</a>   | Animate your message  | Craig Badura uses it : #edcampOMAHA  |
| ThingLink    | Knowledge   | <a href="http://www.thinglink.com/">http://www.thinglink.com/</a>   | Allows users to touch images to learn   | Upload desired image   |
| threering    | Evaluation/Synthesis  | <a href="http://www.threering.com">www.threering.com</a>  | Allows students and teachers to organize, curate, tag, and evaluate portfolios of work including voice, video, documents, etc. Nimble and puts the tools in the hands of kids, sharing it with teachers and parents as well | Kids curate their own mastery and show high allow students to post others research the a   |
| Todays Meet  | Knowledge/ Compr/Analysis   | <a href="http://todaysmeet.com">todaysmeet.com</a>  | Mostly used 4 backchannel   |  |
| TodaysMeet   | Analysis, Synthesis, Comprehension                                | <a href="http://www.todaysmeet.com">www.todaysmeet.com</a>  | Provides users with a virtual room to hold side conversations.  | Faculty meetings, pre  |

ind in Math. Students can explain examples. Can also use it to create ds. Easy to use. I've used it with 2nd well.

it, engagement, questioning.  
at their blog [Socrative.com/garden](http://Socrative.com/garden)

arse & then publish their "show". Ss thoughts, ideas, content learned in every curriculum get the link and paste it for students content including graphics and voice! comments or pieces of threads that

ges and tell your story  
g it for faculty to store educational collaboration amongst teachers for ing. We are contemplating building idents. Our page is <http://mnd>. I will be amazed at the resources on

nalyze, synthesize and create w the n they must take a pic of final work ashtag

bulary, Ss post to a padlet for other ontrast

and recommends it.

:(s), add links to learn deeper

portfolios of work to demonstrate her level bloom's evaluation skill e questions during experiments, and nswers and then all see the stream.

senations, classroom discussions

## Blooms Taxonomy Apps

|           |                               |                 |  |  |
|-----------|-------------------------------|-----------------|--|--|
| Touchcast | application/evaluation/syntax | touchcast.com   | creation of presentations and incorporating outside sources                                  | Haven't yet! Still figuring as a way to engage the   |
| Trello    | Creation and Comprehension    | trello.com      | storyboarding for any task, list, project  | steps for accreditation mentoring discussion:  |
| Vocaroo   | all levels                    | www.vocaroo.com | simple online recording that allows you to capture the recording via a link and/or embedding | Students use it for Spanish until they like their work googledoc or padlet                 |
| Wevideo   | Creation                      | www.wevideo.com | Create video stories.  | Use as a final project subject, use as a brain use to capture school events, etc. Many use |

|   |
|---|
| ing it out. But I think it will be useful<br>re creative and the shy student.                                 |
| 1 process, club meeting tasks,<br>s, lesson planning ideas, etc.  |
| recordings, they can keep recording<br>rk then save/share the link via  |
| to demonstrate knowledge of<br>nstorming activity prior to writing,<br>events, use as a tool to promote<br>s. |

